



FAIRsFAIR

Fostering Fair Data Practices in Europe

FAIR for Higher Education Institutions

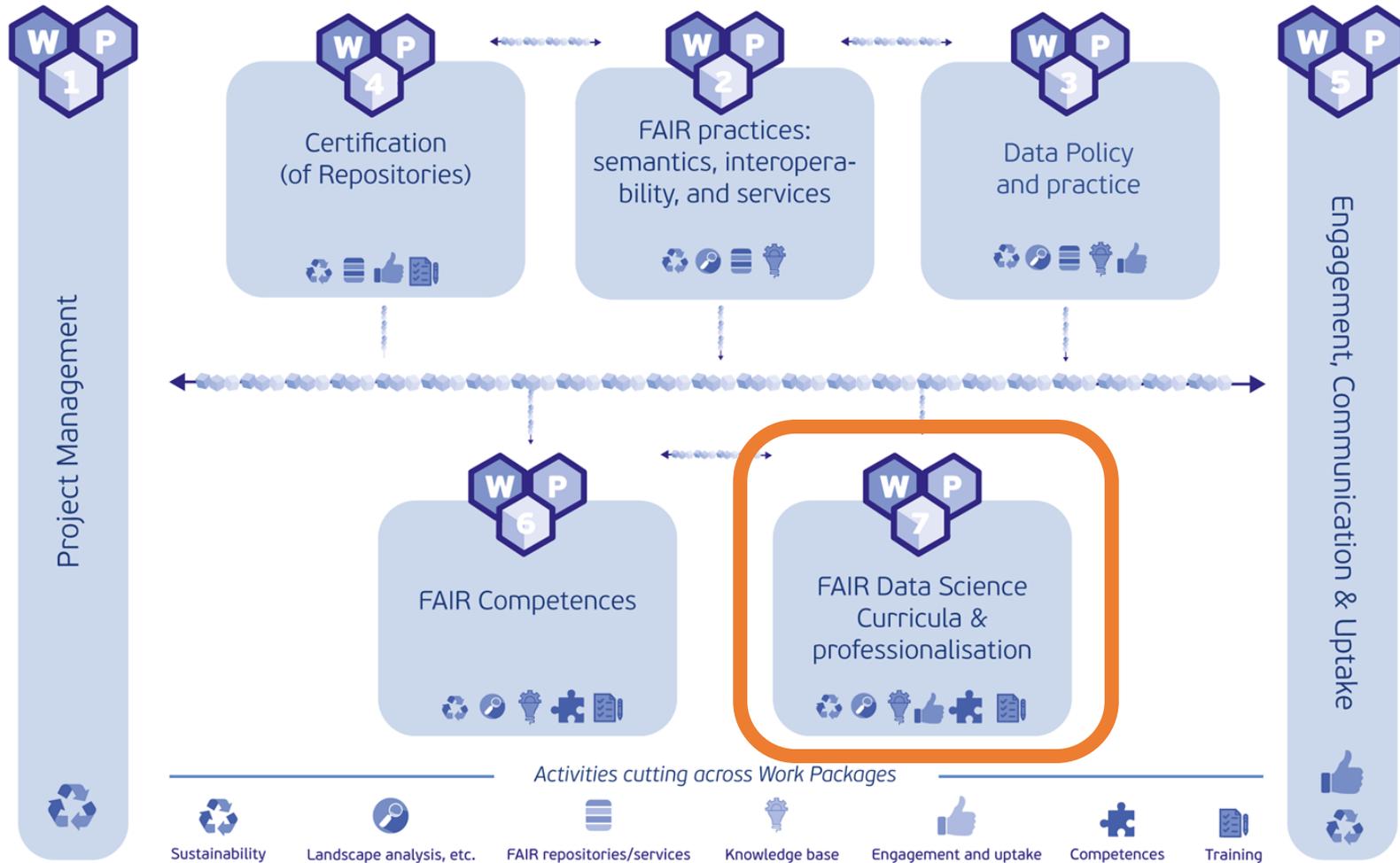
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FAIRsFAIR workplan

<https://www.fairsfair.eu/the-project>



Our work package objectives

- Map the integration of FAIR data principles in data science and other disciplines' curricula at universities and **analyse the landscape of available FAIR data trainings** in Europe
- Deliver a **FAIR data competence framework** for higher education and professionals to support the development of a FAIR data culture and the uptake of FAIR data principles in data science and other relevant disciplines
- Translate the competence framework into **model curricula and university courses** for different disciplines (e.g. data science) and professional profiles (e.g. data stewards)
- Support **embedding FAIR data education in university programmes and doctoral training** through a series of workshops and knowledge-sharing activities

Work package progress

Through this work package higher education institutions will gain **practical tools** (D7.4 and 7.5), rooted in a comprehensive and up-to-date state-of-play survey (D7.1) and mapping of existing instruments (D7.2 and 7.3), **helping them with the uptake of FAIR data competences in curricula** at Bachelor, Master and Doctoral level



Background and objectives of final deliverables

- Substantial gap between the strategic importance attributed to RDM and FAIR data (55%-70%) and their implementation (15%-25%) at the institutional level.
- The Adoption Handbook will:
 - **Offer a reference point for university practitioners**, providing practical support on how to design and implement new content, curricula and teaching activities for RDM and FAIR data.
 - **Outline motivation and drivers** behind the need to make research data FAIR to support practitioners in bringing forward the policy discussion with institutional leaders.
- The Good practices report will:
 - **Represent a practical tool for universities**, presenting recommendations to start embedding FAIR data education in university programmes and doctoral training.
 - **Provide inspiration** on how to start new training programmes, address implementation challenges and ensure sustainability.

Sources:

D7.1 FAIR in European Higher Education. https://zenodo.org/record/3629683#.YMMCx_kzY2x

EUA Open Science survey 2020. From principles to practices: Open Science in European Universities. <https://doi.org/10.5281/zenodo.5062982>



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Thank you for your attention!

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