



Date:  
22 January 2021  
Location:  
Virtual

**When: Jan 22, 2021 at 11:00 AM CET**

In the last decade, digitalisation has had a considerable impact on the way we work in everyday life. What is more, this technological advancement has also resulted in a substantial increase of data being produced worldwide. However, while the vast amount of data has brought many opportunities in many sectors including inside academia, it has also raised questions about the necessity to analyse, preserve, share and reuse data to make the research process more efficient. Therefore, the concept of FAIR data management is currently a topic of interest in the research environment, with universities being increasingly aware of the need to provide trainings on data driven methods for doctoral candidates and early-career researchers. As an increased number of funders require data management plans as a part of project applications, doctoral schools are also requested to train and support early-career researchers in preparing such activities.

This online discussion will provide a platform to address the importance of FAIR data management practices for early-career researchers and explore whether the training offer of universities can meet the current skills needs of doctoral candidates in this field. This webinar will address the main challenges in this area and discuss the roles of universities and doctoral education.

Lennart Stoy, member of FAIRsFAIR and Project Manager at EUA, gave a presentation "FAIR data, research data management and the role of doctoral education"

**[Download Lennart's presentation here](#)**

**See the presentation video below**

More info:

[https://www.bigmarker.com/european-university-associat3/EUA-CDE-Thematic-Workshop-Webinar-II-FAIR-data-management-and-research-data-in-doctoral-education?show\\_live\\_page=true](https://www.bigmarker.com/european-university-associat3/EUA-CDE-Thematic-Workshop-Webinar-II-FAIR-data-management-and-research-data-in-doctoral-education?show_live_page=true)

